



DR.Y. S. PARMAR
GOVERNMENT PG COLLEGE NAHAN
DISTT. SIRMOUR HIMACHAL PRADESH



SELF ASSESSMENT REPORT
(2024-25)

Declaration by the Head of the Institution

I certify that the data included in this Self-Assessment Report (SAR) for ranking of government colleges in Himachal Pradesh are true to the best of my knowledge.

This SAR is prepared by the institution after internal discussions and in accordance with the criteria for ranking of Government Degree Colleges and Sanskrit Colleges of Himachal Pradesh vide notification no. EDN-HE(3)F(4)-55/2025 dated 17th October 2025 of Director of Higher Education, Himachal Pradesh, Shimla.

I am aware that the Assessment Team will validate the information provided in this Self-Assessment Report (SAR) during their visit to the institution.

PLACE : *Nahan*

DATE : *18.12.2025*


PRINCIPAL

Principal
Govt. P.G. College
Nahan

CLUSTER/ ZONE/ CATEGORY DETAILS OF THE INSTITUTION FOR RANKING

College	DR. Y. S. PARMAR GOVERNMENT POST GRADUATE COLLEGE NAHAN DISTT. SIRMAUR HIMACHAL PRADESH 173001
Zone	II
Cluster	Cluster 3
Cluster Level Committee notified for Verification of Self-Assessment Report	Cluster 4 Committee
Category of College	Tier I College

PROFILE OF THE COLLEGE

1.Name of the Institution	DR. YASHWANT SINGH PARMAR GOVERNMENT POST GRADUATE COLLEGE NAHAN
• Name of the Head of the institution	DR. VIBHAW KUMAR SHUKLA
• Designation	PRINCIPAL
• Registered e-mail	gcnahan-hp@nic.in
• SAR/ IQAC Coordinator	REENA CHAUHAN, 9882115903
• SAR/IQAC Assistant Coordinator	KAMAL DOGRA, 9418699007
• IQAC e-mail address	iqacpgcollegenahan@gmail.com
• Phone No.	01702251107
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Himachal Pradesh University Shimla

SELF ASSESSMENT REPORT

S.No	Criteria	Score	Score claimed
1	Teaching Learning Score	140	121
2	Students Support, Services and Progression	280	264
3	Infrastructure & Resources	160	156
4	Institutional Management	220	210
5	Best Practices, Innovation and Institution distinctiveness	80	80
6	Faculty Profile & Research Activities (Score 100)	100	87
7	Miscellaneous	120	120
	Total	1100	1038

1		Teaching Learning Score (140)		121	
Sr.No.	Activity	Distribution of Scores	Total Score	Claimed Score	Link to the supporting document
1	Mode of teaching	1. Lecture method only = 6 2. Technology based teaching only =6 or (6+6=12) Blended teaching =12	25	12	https://ecnahhan.in/pdfs/igac/SAR/2024-2025/CRITERIA%201.pdf
		3. Flipped Classroom =8		8	
		4. As per need of different groups of students =5		5	
		Curriculum Planning and Implementation:		45	
2	1. Teaching schedule =10	1 Followed 100% =10 80-99% =8 60-79% =6 Up to 59% =4	45	10	https://ecnahhan.in/pdfs/igac/SAR/2024-2025/CRITERIA%201.pdf
	2. Whether learning outcomes defined =5	2. 100% =5 80-99% =4 60-79% =3 Up to 59% =2		5	

	3. Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) =16	3. 4.0* No. of enrichment practices observed =16		16
	4. Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc) (Max.8)	4. Followed by all the Departments =8 above 80% =6 60-79% =4 Up to 59% =2		8
	5. Prompt communication of assessment / result to students=6 (e.g. displayed on college website/ notice board/ classes groups/submitted to COE)	within 7 Days =6 8-14 Days =3 More than 14 Days =Nil		6
3	Add-on courses/ Certificate Courses:		20	
	1. No. of courses (to be specified separately) 2. % of students benefitted (% of students completed MOOCs /spoken tutorial /NPTEL/Other courses offered by recognized organisations)	1.No. of courses >5 and student benefitted >50% =10+10 2. No. of courses >3 and student benefitted 41-50% =7.5+7.5 3. No. of courses <3 and student benefitted 31-40% =5+5 4.No. of courses <3 and student benefitted up to 30%		5
4 .	Student Feedback (taken from students with 80% attendance)		25	
	1. Sample size	1. >25%=05, 20-25%=4, 15-19%=3; 10-14%=2, <10%=1		5
	2. Students satisfaction	2. 91-100%=10; 81-90%=8; 71-80%=6; 61-70%=4; less than 61%=0		8

	3. Action on feedback	3. Considered and action taken on doable 81-100% =10; 61-80%=8; 51-60%=6 41-50%=4		10	
5	Examination Results:		25		
	1. % of Students Passed	1.>81%=9;71-80%=8;61-70%=7;51-60%=6;41-50%=4;31-40%=3;<30%=0		9	
	2. %of students with A Grade and Above	2. >20% with A grade and above =8; 16-20%=7; 11-15%=6. 6-10%=5. 1-5%=4		8	
	3. No. of Students in University Merit	HPU/SPU merit list 1st -3rd position=8; 4th - 10th position=6		6	
2	Students Support, Services and Progression (Score 280)		264		
Sr. No.	Activity	Distribution of Scores	Total Score		
1	Pre and Post Admission counselling:		25		https://gcnaahan.in/pdfs/iqac/SAR/2024-2025/CRITERIA%202.pdf
	1. Admission schedule, courses available, student intake, eligibility conditions communicated through various media	1. Publicity through any 3 means=5; Publicity through any 2 means =3; Publicity through any 1 means =2	5	5	
	2. Pre-admission counselling	2. Yes =10 No =0	10	10	
	3. Students oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission	3. Post admission counselling/Induction=10	10	10	

2	Scholarships:		10		
	1. Awareness about different Scholarships Schemes and 100% coverage of all eligible students	1.=5		5	
	2. Scholarships other than Government Schemes	2.=5		5	
3	Sports and Cultural activities:		32		
	1. % of student participating in sports activities	1.>20% =10 16-20 =6 11-15% =2		10	
	2. % of students participating in cultural activities	2. >20% =10 16-20 =6 11-15% =2		10	
	3. Medal/Trophy won in Sports/Cultural activitiesa. National/Inter Universityb. State/Inter collegec. district level (also includes cluster level)	a.12b.10c.6		12	
4	Students participating in NSS/NCC/Rangers & Rovers/Clubs:		1. NSS =4	20	4
			2. NCC =4		4
			Rangers & Rovers =4		4
			Road Safety =4		4
			Red Ribbon/Eco/Youth Red Cross /any other club/society =4		4
5	NSS/NCC/RANGERS & Rovers Participating in		18		
	National camps /RD Parade State camps/Parade	1. 10 2. 7 (either of 1 or 2)		10	
	Award won in these activities a) National b) State c) Cluster level	3.a) 8 b) 5 c) 3		8	

6	Anti -Drug Awareness Programmes:		10	
	No. of awareness programmes organised	1. 4 and above = 4;3=3; 2=2, 1=1		4
	% of students benefitted	2. More than 50%=4		4
	Counselling of suspected addicts	3. 2		2
7	Gender Equity:		10	
	No. of health/sensitization programmes organised	1.3 and above =3;2=2;2=2=,1=1		3
	% of students benefitted	2. More than 20%=3;11-20=2		3
	Women anti-sexual harassment committee constituted as per norms	Yes=2		2
	Grievances Redressal as per timeline	Yes=2		2
8	Mentor-Mentee Groups: Sessions conducted per group of students	4 and more session= 10;3=8;2=5; 1=3	10	10
9	Coaching for National level competitive examinations/ HAS	10	0	10
10	Remedial classes/Bridge Courses: % of students benefitted	1. More than 20% =10 2. 16-20 =8 3.11-15 =6 4.6-10 =4	10	10
11	Capacity Building of Students:		20	
	Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.)	1. =10		10
	Language-cum-Graduate attributes Development programmes	2. =10		10

12	Career Counselling & Placement Cell:			
	No. Of Career Counselling Sessions organised for each group of students	1. More than 5=6; less than 5=4 2. More than 2=4; less than 2=2 3. Yes=4; No=0	20	6
	Number of Placement Drives	4. More than 50%=6; Less than		6
	Self-Employment Modules Organised	50%=4		4
	No. of students Benefitted	50%=4		4
13	Student Progressions:		30	
	%of Students opted for Higher Education	1. >50%=10;30-50%=8;20-30%=6; UP TO 20%=4		4
	No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC	2.5.0*NO. OF STUDENTS (Max.20 points)		20
14	No. of Co-curricular and Sports Activities organised :		25	
	1. Inter- University Events (Zonal/National)	1. Inter-University Events-10		0
	2.Inter-College events	Inter-College events-6		6
	3.Intra-College Events (Annual Athletic Meet and Cultural Functions)	Inter-College events-3 =Each (Max.9)		9
15	Annual Prize Distribution Function Organized: (Yes/No)	Yes=10 No=0	10	10
16	College Magazine Published:(Yes/No)	Yes=10 No=0	10	10

17	College website updated regularly or not	Yes=10 No=0	10	10	
3	Infrastructure & Resources (Score 160)		156		
Sr. No.	Activity	Distribution of Scores	Total Score		
1	Classrooms well maintained	Yes=10 No=0	10	10	https://ecnaham.in/pdfs/igac/SAR/2024-2025/CRITERIA%203.pdf
2	Library Facilities		25		
	1. Whether adequate print books available	500 books per hundred students=3; Less than 500=1		3	
	Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3), available	Yes=3 No=0		3	
	whether access to e-resources available	Yes=3		3	
	Seating capacity in the Library	10% or more of the student strength=4		4	
	Usage of library resources	100%= 7 75%=5 50%=3 25%=1		7	
	Digital Library having at least 5 computer systems with internet facility.	Yes=5		5	
3	ICT Facilities:		25		
	No. of Interactive Panels/ Virtual Classrooms Multimedia Projectors/K-Yan	5 or more=5, 4=4,3=3,2=2,1=1		5	
	% of teachers using ICT FACILITIES	>50%=5; <50 %=0		5	

	No. of students benefitted from ICT facilities	>50%=5; <50 %=0		5
	4. Internet Connection-Leased Line/ Fibre Network/ Wi-Fi campus (Yes/No)	Yes=5		5
	5. Use of ICT facilities	100%=5 75%=4 50% =3 25%=2 <25% =0		5
4	Facilities for Specially abled Students:		4	
	1. Ramps/Wheelchairs/Support railing	1. Yes =2		2
	2. Separate Washrooms	2. Yes =2		2
5	Sports Facilities:		20	
	1. No. of games /sports activity conducted	1. More than 5=6;less than 5=4		6
	2. Indoor sport facilities	2. Yes=4		4
	3. Adequate sport equipment	3. Yes=4		4
	4.Gymnasium (Operational)	4. Yes=4		4
6	Auditorium/Hostels/Seminar Hall/Staff Quarters	Auditorium =4	16	4
		Hostels =4 (2 Point for each hostel)		2
		Staff Quarters=4		4
		Seminar Hall=4		4
7	1. Laboratories with adequate equipment according to syllabi	1. Yes =10	10	10

	2. Usage of available Lab infrastructure	2. 100%=10 75%=6 50%=5 25%=3 <25%=0	10	10	
8	1. Adequate numbers of computers	1. One system per 30 students=5;31-40=3; 41-50=2, More than 50=1	5	5	
	2. Usage of computer hardware	2. 100% =5 75%=4 50%=2 25%=1 <25%=0	5	5	
9	Canteen, Staff Room /Faculty Room, Space For NCC, NSS Rangers & Rovers, Examination Room, Medical Care Facilities	2 point each facility (Max10)	10	10	
10	Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis	Yes=20 No=0	20	20	
4	Institutional Management (Score 220)		210		
Sr. No.	Activity	Distribution of Scores	Total Score		
1	Institutional Vision:		18		https://gcnahan.in/pdfs/igac/SAR/2024-2025/CRITERIA%204.pdf
	1. Vision Document	6 points each		6	
	2. Institutional Development Plan (IDP)			6	
	3. Plan of Action for above			6	

2	IQAC:		12	
	1. No. of meetings per year	1. 4 meetings=6;3 meetings=4		6
	2. No. of programmes organised (Trainings, workshops, IPR, etc.)	2.2 per activity (Max.6)		6
3	Management of Institutional Funds:			
	1. Funds (BF, AF, PTA etc.) used/ spent for Institutional Development /student welfare	1.utilized >90% of the funds collected annually - 10.71-90%-8:51-70%-6;31-50%-4;<30%-0	16	10
	2. Periodic audit	2. Yes =2		2
	3. Settlement of bills/advances within a specified time frame	3. Yes=4		4
4	Grievance Redressal of Students and Employees		10	
	1. Redressal within week 2.Redressal within month 3. No redressal	1. 10 2. 4 3. Nill		10
5	Green and Clean Campus:		16	
	1. Green initiatives of institution (at least 3)	1. 6		6
	2.Cleanliness in washroom, buildings/campus	2. Excellent =10 Satisfactory =6 Poor=0		10
6	Facilities for students:	3 for each facility	18	
	1. Common room for girl		3	3
	2. adequate toilets as per students' strength		3	3
	3. Sanitary napkin vending machine/incinerator regularly put in use		3	3

	4. CSCA room with proper furniture		3	3
	5. Students centre for co-curricular activities and its regular usage		3	3
	6.Regular use of playground		3	3
7	Regular Updating of Service Books/Service Records	Yes =3	3	3
8	Timely Submission of ACRs	Yes =3	3	3
9	Prompt Response to Official Correspondence	Yes =5	5	5
10	Proper maintenance of official records (Cash books /Stock registers, Fund registers, Leave records, Fine fund etc.	Yes=10 No=0	10	10
11	Proper record of students' attendance and CCA	Yes=10 No=0	10	10
12	Whether ranked by NIRF, Other Agencies	Yes=10 No=0	10	10
13	Whether accredited by NAAC	A and above (level 4 or 5) =20 B+& B++ (level 3)=16 B(Level 2)=12 Accredited (level 1)=10	20	10
14	Whether AQARS are being submitted as per timeline annually or not	Yes=12 No=0	12	12
15	Recognition for exemplary Contributions of the Staff and Students	4 point each	8	8
16	Involvement of Stake Holders:		20	1

	1. PTA	1) PTA constituted as per norms=1 PTA supportive =1		1	
	2. OSA	Significant contribution of PTA (enclose documentary proof) =10		10	
		2. OSA framed as per norms =1		1	
		Financial contribution or equivalent (in-kind) per 100 Alumni of Rs.25,000/ -per annum=3		3	
		Non-financial contribution (career counselling, talk, interactive session/facilitation in placement of students etc. on regular basis) =4		4	
17	Feedback from stakeholders other than Students and action taken thereon	Yes =4	4	4	
18	Annual review meeting on students' outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence	Yes =25	25	25	
5	Best Practices, Innovation and Institution distinctiveness (Score 80)		80		
S. No.	Activity	Distribution of Scores	Total Score		

1	Best Practices Description & Outcome of Best Practices (at least two):	10 points per best practice	20	20	https://gcnaahan.in/pdfs/igac/SAR/2024-2025/CRITERIA%205.pdf
2	Special Initiatives Taken for:	4 points per initiative	24		
	1. Energy conservation/use of solar energy			4	
	2. Solid Waste Segregation/Management			4	
	3. Rainwater harvesting and its use for gardening and cleanliness			4	
	4. Plastic free campus			4	
	5. Blood donation camps			4	
6. Adoption of village /educational institutions	4				
3	Social Impact of Extension Activities: (on the basis of Community Feedback)	Minimum three activities =10, 2 activities=8 1 activity =5	10	10	
4	Special New Innovative Initiatives or Ideas Adopted in the College. (Other than at Sr.No.5.2 above):	4 point each initiative (max=16)	16	16	
5	Collaborations:	5 points each (Max. 10 points)	10		
	1. With Peer Educational/ Research Institutions			5	
	2.Other Government Bodies/Industry			5	
6	Faculty Profile & Research Activities (Score 100)		87		
Sr. No.	Activity	Distribution of Scores	Total Score		
1	% of Teachers with Ph.D.	More than 70%=5, 61-70%=4 51-60%=3 less than 50%=2	5	2	https://gcnaahan.in/pdfs/igac/SAR/2024-2025/CRITERIA%206.pdf

2	Teachers as Research Guides	4 points per research guidance (max=8)	8	4
3	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years)	30% of faculty=10, 20% of faculty=8, 10% of faculty=6, 5% of faculty=4	10	10
4	Projects/Parents/Fellowships/Associateships:		10	
	1.Major	1. 10		10
	2.Minor	2. 8		0
	3.Patents	3. 10		0
	4.Fellowships	4. 5		0
5.Associateships	5. 3 (Max.10)	0		
5	No. of Paper Presented in Conferences/ Seminars/Symposia (in last three years):		8	
	1. International	1. 2 point per paper presented		6
	2. National/Regional /State level	2. 1 point per paper presented		2
6	Seminars, Workshops, Conferences and Trainings organised by the Institution		6	
	International Level	6		0
	National Level	4		0
	State Level	3		0
7	No. of Paper Published:		20	
	1. UGC Care List Journals	1. 5 points per paper		10

	2. Non-UGC Care List Journals	2. 2 points per paper		10	
	3. Citations	3. 1 point per 20 citations		0	
8	Teachers' Special Innovative Ideas (Brief description thereof)	5	5	5	
9	No. of books Published /chapter in Books	5 points per book and 2 points per chapter	10	10	
10	Teachers Academic and Extension Activities:				
	1. Resource person	1. 2 point each activity		2	
	2. Member of Board of studies /Subject experts etc.	4 point each activity	10	8	
	3. Popular articles	3.2 point each activity (Max.10 points from all categories)		0	
11	Awards by Recognised & Reputed Organisations:				
	1. International	1 8	8		
	2. National	2 6			
	3. State	3. 4 (Max .8 points from all categories)		8	
7	Miscellaneous (Score 120)		120		
Sr. No.	Activity	Distribution of Scores	Total Score		
1	Any other important information or innovation not covered above e.g. institution incubation centre, R & D cum innovation centre, B.Voc, Self-financing course, Add-on course, Internship, OJT, Green Audit, Academic audit etc.	10 Each (Mac.50)	50	50	https://gcnaahan.in/pdfs/iqac/SAR/2024-2025/CRITERIA%207.pdf

2	Spot evaluation of institutions by the Officers from the Directorate of higher Education/representative of the Director of Higher Education	20	20	20
3	AG Audit paras settled up to date	Yes	5	5
4	Local audit Paras settled up to date	Yes	5	5
5	Timeline adhered to in filling reply of court cases/ RTI Application/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS)	Yes	10	10
6	Invited speakers on various themes relevant to holistic development of students.	Yes	10	10
7	Skill Development Training (at least 20% students benefited)	Yes	20	20
GRAND TOTAL				1038

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